Understanding What Makes Recovery Schools Work

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ARS Mission and Pillars

• **Mission:** *We support and inspire recovery high schools for optimum performance, empowering hope and access to every student in recovery.*

• **Five ARS Pillars for Strategic Success**
  - Deliver **training** and **consultation** for currently **operating** recovery schools, **emerging** recovery high schools and those who support them
  - Provide **access** to national **networking** opportunities for recovery high school professionals and those who support them
  - **Advocate** the advancement of recovery high schools at the **local**, **state** and **federal** levels
  - Research **academic** and **behavioral** health outcomes in recovery high schools to support **evidence-based practices** for the advancement of the field
  - **Conduct** a quality **accreditation** process
Why Recovery Schools?
Recovery High Schools:
*Secondary schools designed specifically for students in recovery from substance use disorder or dependency*

- **Educate students in recovery** from substance use disorder or co-occurring disorders
- Meet state requirements for **awarding a secondary school diploma**
- All students enrolled must be **in recovery and working a program of recovery** as determined by the student and the schools
- **Available to any student in recovery** from substance use or co-occurring disorders who meets state or district eligibility requirements for attendance
Overview and History

Recovery Schools Currently Operating or Planned in the U.S.

Recovery High Schools in the U.S.

The biennial report issued by the Association of Recovery Schools (ARS) provides a snapshot of those educational institutions that have indicated a specific focus on educating and supporting students in recovery from substance use or co-occurring disorders.

Accredited recovery high schools have successfully completed the accreditation process offered by the Association. The accreditation standards and process ensure students and parents that the educational and recovery supports offered by the school are of high quality and have been evaluated by experts in the field.

It is important to note that this snapshot is a depiction of the recovery high school landscape as it is recognized by the Association at the time of report publication. As a service to members, administrators, parents, prospective students and public policy advocates, the Association maintains an updated visual landscape of operating and planned recovery high schools at http://recoveryschools.capacity.type.com/map.
PEASE Academy Outcomes

- 65-75 students enrolled (open rolling admission)
- 67% recovery rate (complete abstinence the entire school year)
- 87% school attendance
- 78% of seniors graduated
- 18 graduates in 2016
- 73% of graduates attending college in Fall

* Archway Academy statistics 2014-2015 school year
A Day at PEASE Academy

- Recovery Pledge
- Full time LADC & SSW
- Monday & Thursday *Community Circles*
- 6 Academic Class Periods
  - Average class size is 15-20
  - Basic skills course with recovery work
- Daily Peer Support Team (PST)
- Weekly Sobriety Support Group with LADC
A Day at PEASE Academy continued

- Connection to Community Based Recovery Support groups
- Urinary Analysis
- Parents of PEASE Counseling
- Mental Health Services
Website: [www.recoveryschools.org](http://www.recoveryschools.org)
Facebook: Association of Recovery Schools
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Thank You

Feedback, Comments, & Questions